

Section: **INSTRUCTION**

Regulation Title: **Highly Capable Education Programs**

The following procedures shall be employed to nominate, assess and select students to participate in the program:

Nomination

Anyone may nominate a child to the program, including teachers, other staff, parents, students and members of the community. Nominations will be submitted to the Kelso School District Highly Capable Education Coordinator, who will arrange for assessment.

Assessment

The district will screen each nominee using the CogAT (Cognitive Abilities Test) and the SOI (Structures of Intellect Test), as well as any available WASL data and MA) test data when applicable.

Prior to conducting assessments specific to program identification, the Kelso School District Highly Capable Education coordinator shall obtain written parental permission.

Nominees identified through the screening process will be assessed using multiple criteria from a variety of sources and data, including tests that measure cognitive ability, academic achievement and evidence of exceptional creativity. Test results shall be recorded and kept in the student's highly capable file.

Selection

A multi-disciplinary team composed of a district administrator, psychologist or other individual who can interpret cognitive and achievement test results and a teacher(s) will review data that has been collected for each of the nominated students. They will select those students who would receive the most benefit from participating in the program
The district will:

- A. Notify parents of students selected/not selected. Parents shall receive an explanation of program options, identification procedures, and the appeal process.
- B. Obtain parental permission to provide services and programs:
- C. Conduct an annual meeting with parents in conjunction with annual school conferences to review each student's educational plan

Program Design

Kelso School District will offer highly capable students the following programs:

A. Elementary cluster classrooms serving individual highly capable students with a student learning plan (SLP) designed for the academic needs of each highly capable student. These clusters are designed to provide interaction with academic peers.

B. Secondary programs will include the options of AP (Advanced Placement) and Honors coursework.

Reporting

The superintendent or designee shall provide an end-of-the-year report to the Office of the Superintendent of Public Instruction (OSPI).

Adopted: December 2007

Revised: July 28, 2008