

Section: **INSTRUCTION**

Policy Title: **Career and Technical Education (CTE)**

The Kelso School District recognizes the concept of total student development in career and technical education programs and therefore encourages student leadership development through classroom instruction and through student organization.

Classroom Instruction

Students enrolled in state approved vocational programs shall be given formal instruction in leadership. This instruction shall be of a general nature with the intent of enabling students to exercise leadership skills in a variety of settings.

A core leadership curriculum shall be developed by the teachers under the direction of the Career and Technical Education Supervisor. This curriculum shall identify the instructional objectives in terms of student outcomes. These core objectives shall be common to all state-approved CTE programs offered by Kelso School District and shall be taught during regular classroom hours.

Student Organizations

Students enrolled in CTE programs are encouraged to join and participate in activities of student organizations designed to provide settings for the expression of leadership.

The following national CTE student organizations are recognized and recommended to students as being appropriate organizations for the expression of leadership skills: DECA, FFA, FCCLA, FBLA, HOSA, VICA. Organizations developed with only a local or a regional perspective are also recognized and encouraged as being appropriate.

No student shall be required to either join or participate in any CTE student organization.

Although students may be assigned out-of-class projects which require expression of leadership skills, these assignments must allow for student choice regarding the setting for skill demonstration. If such assignments are given, instructional staff must help students select projects among reasonable alternatives. Otherwise, the assignments are not to be given.

When instructional staff are given additional contract time for CTE student organization work, they are expected to work with the organizations at times other than regular school hours. Student organizations are viewed by Kelso School District as being separate entities which may have integral relationships to the CTE programs. Limited and necessary

official meetings of student organizations may be conducted in the classroom if an alternative instructional program is provided by the instructor for students who do not choose to participate in the meeting and prior approval is obtained from the building principals.

If a teacher acts as an advisor to CTE student organizations, he/she shall insure that these practices are followed:

1. The organization shall operate under a constitution and bylaws that is submitted to the building principal for approval and that is subordinate to and compatible with the Associated Student Body Constitution.
2. An annual program of activities and budget shall be submitted to the building principal for approval prior to June 1st. During the year, the annual program may be amended if written approval of the building principal is obtained prior to the event. The District shall provide supervision for the activities approved on the annual program. Any activity not listed on the annual program does not have school district approval; and supervision, equipment, or materials shall not be provided by the District for unlisted activities.
3. Membership dues and all monies collected or dispersed in connection with activities listed on the annual program of activities shall be accounted for using Associated Student Body procedures. Students shall be advised annually concerning the public nature of such monies in accordance with WAC 392-138-015.

Adopted: January 10, 1979

Revised: September 25, 2006