

Section: **INSTRUCTION**

Policy Title: **Program Evaluation**

Program evaluation is the process of reviewing and revising the educational programs of the district using available research and data.

The board of directors recognizes the value of a comprehensive system for program evaluation. This process is designed to provide students, parents, teachers, administrators, and community with relevant data for all important decisions related to educational program evaluation, and public accountability. The district will comply with all state and federal regulations regarding program evaluation. (RCW 28A. 230.190)

The Kelso School District will use a variety of program evaluation methods. The district will establish, utilize, and revise its program evaluation plan on a regular basis.

The district will use a variety of processes to determine the effectiveness of the educational program and the progress of students within the educational program.

As a method of program evaluation, each school within the district shall undertake self-study procedures on a regular basis with emphasis given to achieving educational excellence and equity, building stronger links with the community and reaching consensus on educational expectations.

Parents/guardians who wish to examine assessment measures may do so by contacting the building principal. Parent approval is required before an individual intelligence test or a diagnostic personality test can be administered. Parents/ guardians will be notified of their child's performance on any test or assessment conducted under the Washington State Assessment Program. No tests or measurement devices containing any questions about a student's or his/her family's personal beliefs and practices in family life, morality and religion shall be administered unless the parent or guardian gives written permission for the student to take such a test, questionnaire, or examination. (WAC 180-52-030,035)

The superintendent shall prepare an annual report which reflects the degree to which district goals and objectives related to the instructional program have been accomplished. The superintendent shall annually review the assessment processes and procedures to determine if the purposes of the evaluation program are being accomplished. Specifically, the district shall adjust its curriculum if student performance under the Washington State Assessment Program indicates the district's students need assistance in identified areas.

Legal References: RCW 28A.230
WAC 392-500-020
WAC 392-500-030

Compulsory Coursework and Activities
Pupil tests and records — Tests — School district policy in writing
Pupil tests and records — Certain tests, questionnaires, etc. — Limitations

