

Section: **INSTRUCTION**

Policy Title: **Accountability Goals**

A. High School Graduation Rate Goals

The board shall establish district-wide performance goals and direct each high school to establish goals to increase the percentage of on-time graduates receiving a high school diploma beginning with the class of 2004.

The 2004 district and school goals were 73 percent. The minimum graduation rate goals through 2013 shall be one percentage point above the previous year's goal from 2006-2009, and three percentage points above the previous year's goal in 2010-2013. The district and high school graduation rate goals for the ninth grade cohort graduating in 2014 must meet or exceed eighty-five percent.

B. District and School Reading and Mathematics Improvement Goals

The board shall adopt district-wide performance improvement goals for reading and mathematics in grades four, seven, and ten; and direct each school in the district that administers the Washington Assessment of Student Learning to adopt performance improvement goals to increase the percentage of students meeting the standard in fourth, seventh and tenth grade reading and mathematics.

The following goals and calculation methodologies shall be established to measure and improve student achievement in reading and mathematics in third through tenth grades as measured by the Washington Assessment of Student Learning (WASL) administered in the Spring of 2003 through and including the Spring of 2013.

1. The baseline of achievement for the district and schools on the third through tenth grade reading and mathematics WASL assessments are the starting points established using the federal requirements in the Washington State No Child Left Behind (NCLB) Accountability Plan. Grades three, four and five represent the Elementary Uniform Bar, grades six, seven and eight represent the Middle School Uniform Bar, and grade ten represents the High School Uniform Bar.
2. The goal for the district and for each school is to increase the percentage of students in the following categories in meeting or exceeding the reading and mathematics improvement goals on the state uniform bar as established using the federal requirements in the 2003 Washington State No Child Left Behind (NCLB) Accountability Plan:
 - a. All students;
 - b. Students of each major racial and ethnic group;
 - c. Economically disadvantaged students;
 - d. Students with disabilities; and
 - e. Students with limited English proficiency.

The percentage of students meeting or exceeding the reading and mathematics improvement goals on the state uniform bars through 2013 shall be:

	<u>2008-2010</u>		<u>2011-2013</u>	
	<u>Reading</u>	<u>Math</u>	<u>Reading</u>	<u>Math</u>
Elementary Uniform Bar (3-5)	76.1	64.9	88.1	82.4
Middle School Uniform Bar (6-8)	65.1	58.7	82.5	79.3
High School Uniform Bar (10)	74.3	62.4	87.2	81.2

The reading and mathematics improvement goals on the state uniform bars for 2014 shall be 100 percent.

3. The district and all schools shall demonstrate satisfactory progress toward the performance improvement goals by meeting the federal requirements or by showing improvements using the alternative "Safe Harbor" calculation. "Safe Harbor" is a ten percent reduction in the prior year's percentage of students not meeting standard.

A minimum of thirty students is required for each grade level, subject, and category of student for accountability purposes. A minimum of ten students is required for publishing goals and reporting purposes.

4. Each district school's performance improvement goals as outlined in their school improvement plan shall utilize a process of data driven decision making and a goal setting format characterized by the acronym S.M.A.R.T. (Specific, Measurable, Attainable, Related, and Timely).
5. Schools shall utilize formative assessments, such as the Measure of Academic Progress (MAP) to measure student growth and achievement and shall establish annual achievement goals.

Once a year the board shall issue a report to parents and present it in a public meeting. The report shall include the following:

- A. The district's and buildings' improvement goals.
- B. Student performance relative to the goals.
- C. District and building plans to achieve the goals, including curriculum and instruction, parent and guardian involvement, and resources available to parents and guardians to assist students in meeting the state standards.

Annually the district will report in a news release the district's progress toward meeting the district and building goals. The report shall also be included in each school's annual school report.

Policy 2004 Cont.

Legal References: RCW 28A.655.100 Performance goals ----Reporting
WAC 180-105-020 Reading and Mathematics Goals
WAC 180-105-060 High School Graduation Goals

Management Resources:

Policy News, December 2005 Requirements Revised
Policy News, October 2003 A+ Commission's Revised
Performance Improvement Goals
Policy News, June 1999 Accountability Bill Includes Policy
Implications
Policy News, June 1998 Boards must set reading goals
Policy News, August 1998 CORRECTION: Reading goals policy

Adopted: September 25, 2006
Revised: May 19, 2008