

2007-08 School Report Card Catlin Elementary School

Catlin Elementary School •404 Long Avenue West, Kelso WA 98626 •360-501-1550 •Principal Nancy Gill

Our Mission

To hold high academic expectations and develop personal responsibility to prepare students to be successful, active, and positive participants in society.

DREAM • BELIEVE • SUCCEED

Our School

Catlin Elementary School serves about 320 students in grades K - 5. The school is named after Seth Catlin, an early community leader. Always located in West Kelso, it has occupied multiple sites in the community, with the original section of the current building dedicated in 1948. A newer section was added later, and the building was renovated in 1989. Catlin serves a geographically and economically diverse and mobile population. On the east side of the Cowlitz River, our students live north of Allen Street to Redpath, and from the Cowlitz River to I-5. We also serve students living in West Kelso and some areas of Columbia Heights. Economic need qualifies Catlin to be a Schoolwide Title school, thus receiving federal funding to provide additional support for student learning. Additionally, Catlin houses the district's severe needs Special Education program.

Our Finances

District Per Pupil Cost

| | |
|----------------------------|----------------|
| Salaries & Benefits | \$7,954 |
| Supplies & Materials | 596 |
| Purchased Services | 947 |
| Travel | 37 |
| Capital Outlay | 7 |
| Total proposed cost | \$9,541 |

**The above amounts are divided by the total district FTE enrollment*

***Actual 2007-08 expenditure figures are available after Oct. 31, 2008, at the Kelso School District Business Office. Call 501-1903.*

This report . . .

provides a summary about our school, our goals, and our achievement. More detailed data, as required by the Elementary and Secondary Education Act (ESEA) is available online.

In your Web browser enter
<http://reportcard.ospi.k12.wa.us/>
Search by zip code, school name
or district

If you do not have Internet access, please stop by any school or the district office to review a copy of the detailed report.

Demographics

| | School | District | State |
|---|--------|----------|---------|
| Enrollment (October 2007) | 320 | 5,242 | 972,662 |
| Gender | | | |
| Males | 48.1% | 50.9% | 51.6% |
| Females | 51.9% | 49.1% | 48.4% |
| Ethnicity | | | |
| American Indian or Alaska Native | 4.4% | 6.7% | 2.7% |
| Asian or Pacific Islander | 1.9% | 1.7% | 8.7% |
| Black | 1.3% | 1.3% | 5.7% |
| Hispanic | 10.9% | 9.0% | 14.6% |
| White | 79.1% | 80.0% | 65.8% |
| Special Programs (% of total enrollment) (May 2008) | | | |
| Free or Reduced Lunch | 63.3% | 44.3% | 38.0% |
| Special Education | 13.4% | 13.7% | 12.9% |
| Transitional Bilingual | 5.1% | 3.3% | 7.9% |
| Migrant | | | 1.8% |
| Unexcused absences Rate (2007-2008) | 0.4% | 0.6% | 0.4% |
| Teaching Staff | | | |
| Classroom Teachers | 24 | 315 | 58,982 |
| Average years teaching experience | 9.3 | 12.8 | 12.6 |
| Teachers with at least a Master's Degree | 66.7% | 69.8% | 63.1% |

Community Involvement

Parent and community support is very important to our students and staff. There are many opportunities for parents and community members to participate, and classroom teachers can always use extra hands with any number of classroom activities. Please call our office at 360-501-1550 or contact your child's teacher if you would like to help.

HOW ARE WE DOING AT CATLIN?

Our curriculum at Catlin is aligned with state grade level expectations (GLEs). These standards define the skills and knowledge students should master as they progress through school. Kelso students take the Washington Assessment of Student Learning (WASL) in 3rd, 4th, 5th, 6th, 7th, 8th and 10th grades to measure their progress toward achieving these standards. The data to the right shows the percentage of Catlin students meeting State standards over five years.

Adequate Yearly Progress (AYP)

Adequate Yearly Progress (AYP) is one of the cornerstones of the federal Elementary and Secondary Education Act (ESEA) signed into law January 2002, as the No Child Left Behind (NCLB) Act. In Washington, it is primarily a measure of year-to-year student achievement on the Washington Assessment of Student Learning (WASL) in reading and mathematics.

States must develop a baseline or starting point for students to achieve proficiency as measured by state math and reading scores. Each year the state must "raise the bar" in increments so that by 2013-2014, all students (100%) will achieve proficiency in each subject area. All tested grades are included in AYP determinations, with each grade being compared to the state target using a Proficiency Index calculated to blend data across grade levels.

Learning Improvement

In reviewing 2007-08 WASL results, it is notable that the percentage of students who met the state/federal standard in grade 3 in 2006-07 improved from 62.3% to 82.4% in 2007-08--an improvement of 20.1 percentile points. Also, students moving from grade 4 to grade 5 improved in math from 47.4% to 70.2%--an increase of 22.8% of students meeting the state/federal standard.

We are proud of these achievement levels, but strive to continue to increase the percentage of Catlin students who meet the state/federal "bar." Catlin staff work together to challenge and support the learning of every Catlin student with a "SMART" goal at every grade level. Catlin staff use assessment results to make informed instructional decisions. We continue to learn to use MAP (Measures of Academic Progress) to target students needing intervention to accelerate their academic progress. Federal Title 1 funds allow us to provide instructional assistant support in each classroom to support teachers in providing interventions. We are fortunate to also have community and family volunteers who support student learning at Catlin. We are in the second year of implementing a new reading program that integrates thinking skills with comprehension instruction. The district provides math support through a consultant.

Goals 2008-09

1. The percentage of all Catlin students and sub groups meeting or exceeding the mathematics improvement goal will be 64.9, as measured by the WASL in spring 2009.
2. The percentage of all Catlin and sub-groups meeting or exceeding the reading improvement goal will be 76.1, as measured by the WASL in spring 2009.
3. Provide support in the social/behavioral realm for Catlin students, leading to a decrease in initial and repeat referrals to the planning center and office for behavioral and social skills reasons.

CATLIN WASL TRENDS

| Year | School | District | State |
|--------------------------|--------|----------|-------|
| <i>3rd Grade Reading</i> | | | |
| 2005-06 | 50.0 | 63.3 | 68.3 |
| 2006-07 | 62.3 | 69.9 | 70.9 |
| 2007-08 | 57.7 | 60.9 | 70.4 |
| <i>3rd Grade Math</i> | | | |
| 2005-06 | 41.8 | 58.3 | 64.2 |
| 2006-07 | 64.2 | 67.4 | 69.6 |
| 2007-08 | 51.9 | 66.0 | 68.3 |

| | | | |
|--------------------------|------|------|------|
| <i>4th Grade Reading</i> | | | |
| 2002-03 | 74.6 | 68.6 | 66.7 |
| 2003-04 | 66.0 | 75.5 | 74.4 |
| 2004-05 | 71.9 | 77.0 | 79.5 |
| 2005-06 | 81.1 | 80.6 | 81.2 |
| 2006-07 | 75.0 | 78.3 | 76.6 |
| 2007-08 | 82.4 | 74.9 | 72.3 |
| <i>4th Grade Math</i> | | | |
| 2002-03 | 58.7 | 55.9 | 55.2 |
| 2003-04 | 44.7 | 59.2 | 59.9 |
| 2004-05 | 54.4 | 59.4 | 60.8 |
| 2005-06 | 52.5 | 65.4 | 58.9 |
| 2006-07 | 48.2 | 57.2 | 58.1 |
| 2007-08 | 66.7 | 53.7 | 53.4 |
| <i>4th Grade Writing</i> | | | |
| 2002-03 | 54.0 | 48.8 | 53.6 |
| 2003-04 | 59.6 | 57.9 | 55.8 |
| 2004-05 | 56.1 | 53.7 | 57.7 |
| 2005-06 | 44.2 | 53.3 | 60.4 |
| 2006-07 | 48.2 | 49.2 | 60.2 |
| 2007-08 | 62.7 | 54.0 | 62.1 |

| | | | |
|--------------------------|------|------|------|
| <i>5th Grade Reading</i> | | | |
| 2005-06 | 70.9 | 77.4 | 76.3 |
| 2006-07 | 68.9 | 70.2 | 71.9 |
| 2007-08 | 72.3 | 72.8 | 75.3 |
| <i>5th Grade Math</i> | | | |
| 2005-06 | 44.8 | 48.7 | 55.8 |
| 2006-07 | 61.4 | 53.9 | 59.5 |
| 2007-08 | 70.2 | 61.0 | 61.0 |
| <i>5th Grade Science</i> | | | |
| 2005-06 | 7.9 | 22.2 | 35.7 |
| 2006-07 | 36.4 | 31.8 | 36.5 |
| 2007-08 | 34.0 | 37.9 | 42.9 |

Made Overall AYP?

Yes