

2007-08 School Report Card Wallace Elementary School

Wallace Elementary School • 410 Elm Street, Kelso WA 98626 • 360-501-1650 • Principal Don Iverson

This report . . .

provides a summary about our school, our goals, and our achievement. More detailed data, as required by the Elementary and Secondary Education Act (ESEA) is available online.

In your Web browser enter
<http://reportcard.ospi.k12.wa.us/>
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or district

If you do not have Internet access, please stop by any school or the district office to review a copy of the detailed report.

Our Finances

District Per Pupil Cost

Salaries & Benefits	\$7,954
Supplies & Materials	596
Purchased Services	947
Travel	37
Capital Outlay	7
Total proposed cost	\$9,541

**The above amounts are divided by the total district FTE enrollment*

*** Actual 2007-08 expenditure figures are available after Oct. 31, 2008, at the Kelso School District Business Office. Call 501-1903.*

Our school

Wallace Elementary School serves a diverse population in a highly mobile environment. We view our school as a community center where we provide educational and cultural opportunities for our students and parents. We promote close relationships with our families, understanding that with parental support, we can be much more successful in reaching high academic standards for our students.

“Excellence: Expect it, Achieve it, Believe it.”

The mission of Wallace Elementary School is to provide a positive school environment which promotes the academic and emotional growth of each child. We strive to challenge each child to attain his/her full potential.

We, the staff, parents, and community, will assist in the creation of a learning environment in which children will seek knowledge, develop attitudes, and acquire skills essential to the ethical and productive learning, living and citizenship in an ever changing global and democratic society.

Demographics

	School	District	State
Enrollment (October 2007)	311	5,242	972,662
Gender			
Males	54.3%	50.9%	51.6%
Females	45.7%	49.1%	48.4%
Ethnicity			
American Indian or Alaska Native	11.3%	6.7%	2.7%
Asian or Pacific Islander	0.6%	1.7%	8.7%
Black	1.9%	1.3%	5.7%
Hispanic	23.5%	9.0%	14.6%
White	61.1%	80.0%	65.8%
Special Programs (% of total enrollment) (May 2008)			
Free or Reduced Lunch	84.6%	44.3%	38.0%
Special Education	17.8%	13.7%	12.9%
Transitional Bilingual	10.8%	3.3%	7.9%
Migrant			1.8%
Unexcused Absences Rate (2007-2008)	0.8%	0.6%	0.4%
Teaching Staff			
Classroom Teachers	25	315	58,982
Average years teaching experience	13.2	12.8	12.6
Teachers with at least a Master’s Degree	92.0%	69.8%	63.1%

Community involvement

Parents and community members are integral to education, sharing and supporting the learning process at Wallace. We provide many opportunities for parents and community members to become involved in the school through participation in PTO, student learning improvement team, volunteering to help in classroom, field trips and other school activities. Please call and let us know how you’d like to help!

HOW ARE WE DOING AT WALLACE?

Our curriculum at Wallace is aligned with state academic standards called Essential Academic Learning Requirements. These standards define the skills and knowledge students should master as they progress through school. Kelso students take the Washington Assessment of Student Learning (WASL) in 3rd, 4th, 5th, 6th, 7th, 8th and 10th grades to measure their progress toward achieving these standards. The data to the right shows the percentage of Wallace students meeting State standards over five years.

Adequate Yearly Progress (AYP)

Adequate Yearly Progress (AYP) is one of the cornerstones of the federal Elementary and Secondary Education Act (ESEA) signed into law January 2002, as the No Child Left Behind (NCLB) Act. In Washington, it is primarily a measure of year-to-year student achievement on the Washington Assessment of Student Learning (WASL) in reading and mathematics.

States must develop a baseline or starting point for students to achieve proficiency as measured by state math and reading scores. Each year the state must "raise the bar" in gradual increments so that by 2013-2014, all students (100%) will achieve proficiency in each subject area. All tested grades are included in AYP determinations, with each grade being compared to the state target using a Proficiency Index calculated to blend data across grade levels.

Learning Improvement

Over the past four years, Wallace Elementary School, in the Kelso School District, has transformed itself from a low achieving, high poverty school (86% free/reduced)... to one of the top 5 high performing-high poverty elementary schools in Washington State. Third grade WASL Reading scores have soared nearly 70%. Fourth grade WASL Math scores have more than doubled, rising from 30% to over 65%. The Wallace staff is dedicated to the school mission statement; Excellence: Expect it, Believe it, Achieve it!

Goals 2007-08

- Wallace Elementary will increase the level of quality teaching and learning as a result of the Powerful Teaching and Learning (PTL) initiative and the Professional Learning Community (PLC) Process.
- Wallace Elementary will increase writing achievement within our building by 5% each year through 2010.
- Wallace Elementary will increase math achievement within our building by 5% each year through 2010.
- Wallace Elementary will increase reading achievement within our building by 5% each year through 2010.

WALLACE WASL TRENDS

Year	School	District	State
3rd Grade Reading			
2005-06	68.9	63.3	68.3
2006-07	74.6	69.9	70.9
2007-08	66.7	60.9	70.4
3rd Grade Math			
2005-06	70.5	58.3	64.2
2006-07	76.3	67.4	69.6
2007-08	77.1	66.0	68.3

4th Grade Reading			
2002-03	58.3	68.6	66.7
2003-04	71.7	75.5	74.4
2004-05	68.2	77.0	79.5
2005-06	81.1	80.6	81.2
2006-07	78.8	78.3	76.6
2007-08	74.2	74.9	72.3
4th Grade Math			
2002-03	30.0	55.9	55.2
2003-04	41.5	59.2	59.9
2004-05	51.2	59.4	60.8
2005-06	73.6	65.4	58.9
2006-07	64.7	57.2	58.1
2007-08	50.9	53.7	53.4
4th Grade Writing			
2002-03	28.3	48.8	53.6
2003-04	35.8	57.9	55.8
2004-05	40.5	53.7	57.7
2005-06	37.9	53.3	60.4
2006-07	48.1	49.2	60.2
2007-08	22.6	54.0	62.1

5th Grade Reading			
2005-06	63.2	77.4	76.3
2006-07	50.0	70.2	71.9
2007-08	59.0	72.8	75.3
5th Grade Math			
2005-06	31.6	48.7	55.8
2006-07	53.2	53.9	59.5
2007-08	34.4	61.0	61.0
5th Grade Science			
2005-06	27.5	22.2	35.7
2006-07	22.6	31.8	36.5
2007-08	21.3	37.9	42.9

Made Overall AYP?
No