

# 2007-08 School Report Card

## Rose Valley Elementary School

Rose Valley Elementary School • 1502 Rose Valley Road, Kelso WA 98632 • 360-501-1400 • Principal Tom Markley

### This report . . .

provides a summary about our school, our goals, and our achievement. More detailed data, as required by the Elementary and Secondary Education Act (ESEA) is available online.

In your Web browser enter  
<http://report.card.ospi.k12.wa.us/>  
 Search by zip code, school name  
 or district

If you do not have Internet access, please stop by any school or the district office to review a copy of the detailed report.

### Our school

Rose Valley Elementary School is a small rural school located about seven miles south of Kelso. Many of our students are the sons and daughters, nieces and nephews, and yes, even the grandchildren of former Rose Valley students. Our school was consolidated into the Kelso School District in 1980.

### Our vision

#### “Every Student, Every Day at Rose Valley”

We will promote life-long learning and responsible citizenship for every student by:

- Providing a healthy learning environment;
- Focusing on student learning;
- Having a clear and shared focus with high levels of collaboration and teamwork;
- Continuing to learn and grow as a staff;
- Providing strong school leadership;
- Encouraging a strong home-school partnership.

### Our Finances

#### District Per Pupil Cost

Salaries & Benefits	\$7,954
Supplies & Materials	596
Purchased Services	947
Travel	37
Capital Outlay	7
Total proposed cost	\$9,541

\*The above amounts are divided by the total district FTE enrollment

\*\*Actual 2007-08 expenditure figures are available after Oct. 31, 2008, at the Kelso School District Business Office. Call 501-1903.

### Demographics

	School	District	State
Enrollment (October 2007)	156	5,242	972,662
Gender			
Males	53.8%	50.9%	51.6%
Females	46.2%	49.1%	48.4%
Ethnicity			
American Indian or Alaska Native	5.1%	6.7%	2.7%
Asian or Pacific Islander	0.0%	1.7%	8.7%
Black	0.0%	1.3%	5.7%
Hispanic	2.6%	9.0%	14.6%
White	88.5%	80.0%	65.8%
Special Programs (% of total enrollment) (May 2008)			
Free or Reduced Lunch	23.1%	44.3%	38.0%
Special Education	11.8%	13.7%	12.9%
Transitional Bilingual	1.8%	3.3%	7.9%
Migrant			1.8%
Unexcused Absences Rate (2007-2008)	0.3%	0.6%	0.4%
Teaching Staff			
Classroom Teachers	13	315	58,982
Average years teaching experience	13.6	12.8	12.6
Teachers with at least a Master's Degree	76.9%	69.8%	63.1%

### Community involvement

Rose Valley Elementary School provides many opportunities for parents and community members to become involved in the school through participation in PTO, student learning improvement team, volunteering to help in classrooms, field trips and other school activities. Please call and let us know how you would like to help!

## HOW ARE WE DOING AT ROSE VALLEY?

Our curriculum at Rose Valley is aligned with state academic standards called Essential Academic Learning Requirements. These standards define the skills and knowledge students should master as they progress through school. Kelso students take the Washington Assessment of Student Learning (WASL) in 3rd, 4th, 5th, 6th, 7th, 8th and 10th grades to measure their progress toward achieving these standards. The data to the right shows the percentage of Rose Valley students meeting State standards over six years.

### Adequate Yearly Progress (AYP)

Adequate Yearly Progress (AYP) is one of the cornerstones of the federal Elementary and Secondary Education Act (ESEA) signed into law January 2002, as the No Child Left Behind (NCLB) Act. In Washington, it is primarily a measure of year-to-year student achievement on the Washington Assessment of Student Learning (WASL) in reading and mathematics.

States must develop a baseline or starting point for students to achieve proficiency as measured by state math and reading scores. Each year the state must "raise the bar" in gradual increments so that by 2013-2014, all students (100%) will achieve proficiency in each subject area. All tested grades are included in AYP determinations, with each grade being compared to the state target using a Proficiency Index calculated to blend data across grade levels.

### Learning Improvement

Rose Valley Elementary School continues to have a strong commitment to helping every student learn and be successful. Our teachers are enthusiastic and dedicated to reaching our school improvement goals. During this past year we have again focused on improving student learning in reading, writing and math.

At third grade students were slightly lower in reading, but significantly improved in math as compared to last year. Fourth grade students were lower in reading and math, but greatly improved in writing. Fifth grade students improved in reading, math and science.

Our teachers will continue to focus on student learning with high levels of collaboration and teamwork. They meet on a regular basis to share ideas and teaching strategies. Also, our teachers participate in many training workshops during the school year to improve their teaching skills.

### Our Goals

Our goals are to increase student learning in reading, writing and mathematics.

By 2009:

- \* 90% of 3rd, 4th and 5th grade students will pass the reading WASL.
- \* 80% of 4th grade students will pass the writing WASL.
- \* 80% of 3rd, 4th and 5th grade students will pass the math WASL.

## ROSE VALLEY WASL TRENDS

Year	School	District	State
<b>3rd Grade Reading</b>			
2005-06	63.6	63.3	68.3
2006-07	60.9	69.9	70.9
2007-08	57.9	60.9	70.4
<b>3rd Grade Math</b>			
2005-06	51.5	58.3	64.2
2006-07	65.2	67.4	69.6
2007-08	73.7	66.0	68.3

<b>4th Grade Reading</b>			
2002-03	67.9	68.6	66.7
2003-04	91.2	75.5	74.4
2004-05	87.5	77.0	79.5
2005-06	86.2	80.6	81.2
2006-07	93.9	78.3	76.6
2007-08	83.3	74.9	72.3
<b>4th Grade Math</b>			
2002-03	67.9	55.9	55.2
2003-04	73.5	59.2	59.9
2004-05	81.3	59.4	60.8
2005-06	67.7	65.4	58.9
2006-07	75.8	57.2	58.1
2007-08	70.0	53.7	53.4
<b>4th Grade Writing</b>			
2002-03	53.6	48.8	53.6
2003-04	61.8	57.9	55.8
2004-05	68.8	53.7	57.7
2005-06	67.7	53.3	60.4
2006-07	45.5	49.2	60.2
2007-08	66.7	54.0	62.1

<b>5th Grade Reading</b>			
2005-06	78.8	77.4	76.3
2006-07	72.2	70.2	71.9
2007-08	79.4	72.8	75.3
<b>5th Grade Math</b>			
2005-06	30.3	48.7	55.8
2006-07	41.7	53.9	59.5
2007-08	61.8	61.0	61.0
<b>5th Grade Science</b>			
2005-06	18.2	22.2	35.7
2006-07	22.2	31.8	36.5
2007-08	29.4	37.9	42.9

**Made Overall AYP?**

**Yes**