

# 2007-08 School Report Card

## Kelso High School

Kelso High School

•1904 Allen Street, Kelso WA 98626

•360-501-1800

•Principal Adele Marshall

### This report . . .

provides a summary about our school, our goals, and our achievement. More detailed data, as required by the Elementary and Secondary Education Act (ESEA) is available online.

In your Web browser enter <http://reportcard.ospi.k12.wa.us/>  
Search by zip code, school name or district

If you do not have Internet access, please stop by any school or the district office to review a copy of the detailed report.

### Our Finances

#### District Per Pupil Cost

Salaries & Benefits	\$7,954
Supplies & Materials	596
Purchased Services	947
Travel	37
Capital Outlay	7
Total proposed cost	\$9,541

\*The above amounts are divided by the total district FTE enrollment

\*\* Actual 2007-08 expenditure figures are available after Oct. 31, 2008, at the Kelso School District Business Office. Call 501-1903.

### Our School

Kelso High School has been accredited through the Northwest Association of Schools and Colleges since 1927. Due to strong community support and the passage of a school construction bond, the school, originally built in 1970, now offers 60 classrooms, a commons area, auditorium, media center, cafeteria and two gymnasiums. The gyms, auditorium, pool, cafeteria and commons areas are used extensively by the community throughout the school year. We are Kelso! A community steep in tradition.

### Mission Statement ~ It's a Matter of Pride!

Kelso High School is committed to the values of social, global, physical, and aesthetic awareness. Through teamwork we will meet the challenge of developing responsible citizens who are intellectually curious lifelong learners.

### Demographics

	School	District	State
Enrollment (October 2007)	1,819	5,242	972,662
Gender			
Males	51.1%	50.9%	51.6%
Females	48.9%	49.1%	48.4%
Ethnicity			
American Indian or Alaska Native	8.2%	6.7%	2.7%
Asian or Pacific Islander	1.8%	1.7%	8.7%
Black	1.4%	1.3%	5.7%
Hispanic	7.5%	9.0%	14.6%
White	81.0%	80.0%	65.8%

### Special Programs (% of total enrollment) (May 2008)

Free or Reduced Lunch	33.9%	44.3%	38.0%
Special Education	9.1%	13.7%	12.9%
Transitional Bilingual	1.2%	3.3%	7.9%
Migrant			1.8%

Annual Dropout Rate (2006-2007)	6.2%	5.5%
On-time Graduation Rate (2006-07)	73.7%	72.4%
Extended Graduation Rate (2006-07)	75.6%	77.4%

### Teaching Staff

Classroom Teachers	87	315	58,982
Average years teaching experience	12.5	12.8	12.6
Teachers with at least a Master's Degree	62.1%	69.8%	63.1%

**Washington State Graduation Requirements:** In addition to local graduation requirements, a High School and Beyond Plan, and a Complete Culminating Project, students must earn a Certificate of Academic Achievement by meeting WASL standards in reading, writing and math, or on one of the state-approved alternatives to the WASL. Students in special education programs who are unable to take the High School WASL can earn the Certificate of Individual Achievement by demonstrating their skills through a portfolio or a WASL designed for a different grade level. Until 2013, students can still earn a diploma without one of the certificates if they meet state standards in reading and writing, and earn math credits and test annually until graduation.

## KELSO HIGH WASL TRENDS

### HOW ARE WE DOING AT KELSO HIGH SCHOOL?

Our curriculum at Kelso High School is aligned with state academic standards called Essential Academic Learning Requirements. These standards define the skills and knowledge students should master as they progress through school. Kelso students take the Washington Assessment of Student Learning (WASL) in 3rd, 4th, 5th, 6th, 7th, 8th and 10th grades to measure their progress toward achieving these standards. The data to the right shows the percentage of Kelso High School students meeting State standards over time.

### Adequate Yearly Progress (AYP)

Adequate Yearly Progress (AYP) is one of the cornerstones of the federal Elementary and Secondary Education Act (ESEA) signed into law January 2002, as the No Child Left Behind (NCLB) Act. In Washington, it is primarily a measure of year-to-year student achievement on the Washington Assessment of Student Learning (WASL) in reading and mathematics.

States must develop a baseline or starting point for students to achieve proficiency as measured by state math and reading scores. Each year the state must "raise the bar" in gradual increments so that by 2013-2014, all (100%) students will achieve proficiency in each subject area. All tested grades are included in AYP determinations, with each grade being compared to the state target using a Proficiency Index calculated to blend data across grade levels.

### Learning Improvement

Kelso High School staff is committed to establishing the reputation as a high-performing school with a philosophy of continual school improvement. Our goal is to encapsulate the characteristics of high performing schools; clear and shared focus when it comes to student learning, high standards and expectations for all students, collaborative approach to align curriculum with state standards, supportive learning environment, and high levels of parent and community involvement.

### Goals 2008-09

1. The language arts department will continue to strengthen student's reading and writing skills, through remediation and focused instruction from staff development opportunities, as measured through increased WASL scores.
2. Each Kelso High student participating in the MAP assessment will improve their overall RIT score by 4. Tenth grade math WASL scores will increase to a 50% passage rate in 2009.
3. Science department will increase the percentage of students in Biology and Integrated 9 classes earning a C or better to 75% in the 2008-09 school year.
4. Increase the number of teachers using Skyward Gradebook and Family Access to 50% of the staff by spring 2010.

Year	School	District	State
<b>10th Grade Reading</b>			
1998-99	54.5	53.1	51.4
1999-00	61.2	61.2	59.8
2000-01	80.6	80.6	62.4
2001-02	71.8	71.8	59.2
2002-03	57.3	56.5	60.0
2003-04	76.8	74.9	64.5
2004-05	77.2	76.9	72.9
2005-06	84.5	82.2	82.0
2006-07	82.5	81.8	80.8
2007-08	82.5	81.9	81.3

<b>10th Grade Math</b>			
1998-99	25.2	24.3	33.0
1999-00	23.8	23.8	35.0
2000-01	31.3	31.3	38.9
2001-02	20.7	20.7	37.3
2002-03	28.1	27.7	39.4
2003-04	45.3	44.1	43.9
2004-05	43.5	42.8	47.5
2005-06	39.8	38.3	51.0
2006-07	44.2	43.4	50.4
2007-08	40.3	39.9	49.3

<b>10th Grade Writing</b>			
1998-99	31.9	31.2	41.1
1999-00	25.9	25.9	31.7
2000-01	54.5	54.5	46.9
2001-02	54.7	54.7	54.3
2002-03	59.5	58.6	60.5
2003-04	77.3	75.9	65.2
2004-05	70.9	70.7	65.2
2005-06	85.3	82.7	79.8
2006-07	87.8	87.0	83.9
2007-08	83.9	83.7	86.2

<b>10th Grade Science</b>			
2002-03			31.8
2003-04	28.5	27.6	32.2
2004-05	31.9	31.4	35.8
2005-06	26.1	25.1	35.0
2006-07	29.7	29.3	36.4
2007-08	25.7	25.1	39.7

**Made AYP?**

**No**