

# 2007-08 School Report Card

## Butler Acres Elementary School

Butler Acres Elementary School • 1609 Burcham, Kelso, WA 98626 • 360-501-1600 • Principal Cindy Sholtys-Cromwell

### This report . . .

provides a summary about our school, our goals, and our achievement. More detailed data, as required by the Elementary and Secondary Education Act (ESEA) is available online.

In your Web browser enter  
<http://reportcard.ospi.k12.wa.us/>  
 Search by zip code, school name  
 or district.

If you do not have Internet access, please stop by any school or the district office to review a copy of the detailed report.

### Our Finances

#### *District Per Pupil Cost*

Salaries & Benefits	\$7,954
Supplies & Materials	596
Purchased Services	947
Travel	37
Capital Outlay	7
<b>Total proposed cost</b>	<b>\$9,541</b>

*\*The above amounts are divided by the total district FTE enrollment*

*\*\* Actual 2007-08 expenditure figures are available after Oct. 31, 2008, at the Kelso School District Business Office. Call 501-1903.*

### Our School

Butler Acres Elementary School is situated in a beautiful residential neighborhood in east Kelso. The school was opened in 1956, expanded in 1963, and expanded further with the addition of portable classrooms in 1988, 1994 and 2001. The facility includes 26 classrooms, a gymnasium, a music room and a library. The Kelso Schools Education Park, which includes a nature trail and instructional resources center, is located on the Butler Acres campus.

### Our Mission

The Butler Acres learning community, in partnership with parents, will work collaboratively to create a welcoming, safe and academically challenging environment for student learning. We are dedicated to instilling a sense of self-worth within our students by encouraging them to strive for their personal best. We believe that all children are unique and that they each learn differently. Our goal is to empower each child to become a lifelong learner.

### Demographics

	School	District	State
Enrollment (October 2007)	382	5,242	972,662
Gender			
Males	50.0%	50.9%	51.6%
Females	50.0%	49.1%	48.4%
Ethnicity			
American Indian or Alaska Native	2.6%	6.7%	2.7%
Asian or Pacific Islander	2.9%	1.7%	8.7%
Black	1.8%	1.3%	5.7%
Hispanic	7.3%	9.0%	14.6%
White	85.3%	80.0%	65.8%
Special Programs (% of total enrollment) (May 2008)			
Free or Reduced Lunch	33.8%	44.3%	38.0%
Special Education	14.4%	13.7%	12.9%
Transitional Bilingual	4.4%	3.3%	7.9%
Migrant	.....	.....	1.8%
Unexcused absences Rate (2007-2008)	0.8%	.0.6%	0.4%
Teaching Staff			
Classroom Teachers	26	315	58,982
Average years teaching experience	12.2	12.8	12.6
Teachers with at least a Master's Degree	73.1%	69.8%	63.1%

### Parent Involvement

We encourage parents to observe the learning activities and to volunteer in the classroom. Conferences are scheduled in the fall, but may be requested at any time. Curriculum Night/Open House is scheduled early in the school year, and our teachers maintain regular contact with parents throughout the year. All parents are encouraged to join and participate in The Parent-Teacher Organization (PTO) to help enhance the learning experience for our students.

## HOW ARE WE DOING AT BUTLER ACRES?

Our curriculum at Butler Acres is aligned with state academic standards called Essential Academic Learning Requirements. These standards define the skills and knowledge students should master as they progress through school. Kelso students take the Washington Assessment of Student Learning (WASL) in 3rd, 4th, 5th, 6th, 7th, 8th and 10th grades to measure their progress toward achieving these standards. The data to the right shows the percentage of Butler Acres students meeting State standards over five years.

### Adequate Yearly Progress (AYP)

Adequate Yearly Progress (AYP) is one of the cornerstones of the federal Elementary and Secondary Education Act (ESEA) signed into law January 2002, as the No Child Left Behind (NCLB) Act. In Washington, it is primarily a measure of year-to-year student achievement on the Washington Assessment of Student Learning (WASL) in reading and mathematics.

States must develop a baseline or starting point for students to achieve proficiency as measured by state math and reading scores. Each year the state must "raise the bar" in gradual increments so that by 2013-2014, all students (100%) will achieve proficiency in each subject area. All tested grades are included in AYP determinations, with each grade being compared to the state target using a Proficiency Index calculated to blend data across grade levels.

### Learning Improvement

We have a "Reading Walkabout" program for grades one - four. We have also begun expanding this concept to math instruction with the help of our LAP and Resource Room staff, in addition to beginning a staff development program in the area of mathematics.

Another focus for our building is the work that our Learning Assistance Program (LAP) offers through small group instruction. Help One Student To Succeed (HOSTS) is an additional program designed to target students who are just below grade level, and provide small group one-on-one instruction for them. Student performance on district and school achievement tests and screenings help determine which students will participate in these programs.

### Goals 2008-09

- Improve students' knowledge and skills in science as measured by 75% of students meeting standard on the fifth grade WASL by the end of the 2008-09 school year.
- Improve students' knowledge and skills in writing as measured by 80% of students meeting standard on the fourth grade WASL by the end of the 2008-09 school year.
- Improve students' knowledge and skills in mathematics as measured by 77% of third grade, 76% of fourth grade and 87% of fifth grade students passing the WASL (10% growth).

## BUTLER ACRES WASL TRENDS

Year	School	District	State
<i>3rd Grade Reading</i>			
2005-06	82.1	63.3	68.3
2006-07	83.8	69.9	70.9
2007-08	67.2	60.9	70.4
<i>3rd Grade Math</i>			
2005-06	75.0	58.3	64.2
2006-07	75.0	67.4	69.6
2007-08	67.2	66.0	68.3

<i>4th Grade Reading</i>			
2002-03	81.6	68.6	66.7
2003-04	77.8	75.5	74.4
2004-05	90.1	77.0	79.5
2005-06	91.2	80.6	81.2
2006-07	93.2	78.3	76.6
2007-08	91.5	74.9	72.3
<i>4th Grade Math</i>			
2002-03	65.3	55.9	55.2
2003-04	70.8	59.2	59.9
2004-05	71.6	59.4	60.8
2005-06	74.6	65.4	58.9
2006-07	69.5	57.2	58.1
2007-08	66.2	53.7	53.4
<i>4th Grade Writing</i>			
2002-03	50.5	48.8	53.6
2003-04	69.4	57.9	55.8
2004-05	67.9	53.7	57.7
2005-06	70.0	53.3	60.4
2006-07	83.1	49.2	60.2
2007-08	73.2	54.0	62.1

<i>5th Grade Reading</i>			
2005-06	81.6	77.4	76.3
2006-07	92.5	70.2	71.9
2007-08	87.7	72.8	75.3
<i>5th Grade Math</i>			
2005-06	61.6	48.7	55.8
2006-07	71.6	53.9	59.5
2007-08	77.2	61.0	61.0
<i>5th Grade Science</i>			
2005-06	33.7	22.2	35.7
2006-07	61.2	31.8	36.5
2007-08	70.2	37.9	42.9

Made Overall AYP?

Yes