

# 2007-08 School Report Card Beacon Hill Elementary School

Beacon Hill Elementary School • 257 Alpha Drive, Longview WA 98632 • 360-501-1450 • Principal Ron Hutchison

## This report . . .

provides a summary about our school, our goals, and our achievement. More detailed data, as required by the Elementary and Secondary Education Act (ESEA) is available online.

In your Web browser enter  
<http://reportcard.ospi.k12.wa.us/>  
Search by zip code, school name or district

If you do not have Internet access, please stop by any school or the district office to review a copy of the detailed report.

## Our Finances

### District Per Pupil Cost

Salaries & Benefits	\$7,954
Supplies & Materials	596
Purchased Services	947
Travel	37
Capital Outlay	7
<b>Total proposed cost</b>	<b>\$9,541</b>

\*The above amounts are divided by the total district FTE enrollment

\*\*Actual 2007-08 expenditure figures are available after Oct. 31, 2008, at the Kelso School District Business Office. Call 501-1903.

## Our School

Beacon Hill Elementary School is a county school located northwest of Kelso overlooking the Cowlitz River. The Beacon Hill service area includes students with Kelso, Longview and Castle Rock mailing addresses. Beacon Hill students attend grades 6 - 8 at Huntington Middle School.

## Our Vision

Beacon Hill students are positive contributors to society making educated, thoughtful and reflective decisions.

## Our Mission

At Beacon Hill we inspire creative, independent thinkers who collaboratively solve problems and are responsible life-long learners who realize their greatest potential.

## Demographics

	School	District	State
Enrollment (October 2007)	503	5,242	972,662
Gender			
Males	51.3%	50.9%	51.6%
Females	48.7%	49.1%	48.4%
Ethnicity			
American Indian or Alaska Native	2.2%	6.7%	2.7%
Asian or Pacific Islander	1.8%	1.7%	8.7%
Black	0.4%	1.3%	5.7%
Hispanic	8.9%	9.0%	14.6%
White	81.9%	80.0%	65.8%
Special Programs (% of total enrollment) (May 2008)			
Free or Reduced Lunch	42.0%	44.3%	38.0%
Special Education	11.0%	13.7%	12.9%
Transitional Bilingual	7.5%	3.3%	7.9%
Migrant			1.8%
Unexcused absences Rate (2007-2008)	0.3%	0.6%	0.4%
Teaching Staff			
Classroom Teachers	33	315	58,982
Average years teaching experience	12.7	12.8	12.6
Teachers with at least a Master's Degree	72.7%	69.8%	63.1%

## Community Involvement

We are fortunate to have a strong and active parent club that provides funding for field trips, classroom supplies, school assemblies, Christmas angel tree gifts, Extreme Team, RIF, 5th grade promotion party, school carnival, book fair, staff appreciation and other educational contributions. The school appreciates and enjoys wonderful community involvement through the contributions of the fire department, Eagles Auxiliary and a host of businesses and other community and county organizations.

The staff at Beacon Hill provide the students with an excellent variety of activities including intramural sports, choir, orchestra, Destination ImagiNation, math nights, Extreme Team, literacy nights, science fair and leadership activities for 4th and 5th graders. This is only possible because of the dedication and commitment to the development of the whole child by the staff, parents, and community. We thank you for your contributions and commitment to the staff and students of Beacon Hill.

## A Beacon of Excellence

The staff at Beacon Hill is committed to providing the students with an education that not only meets their individual needs but addresses the learning goals established by the state of Washington. The students participate daily in meaningful educational activities and lessons that are pertinent, appropriate and educationally challenging. We encourage each child to strive to be and do their very best in all aspects of their personal and educational development.

## HOW ARE WE DOING AT BEACON HILL?

Our curriculum at Beacon Hill is aligned with state academic standards called Essential Academic Learning Requirements. These standards define the skills and knowledge students should master as they progress through school. Kelso students take the Washington Assessment of Student Learning (WASL) in 3rd, 4th, 5th, 6th, 7th, 8th and 10th grades to measure their progress toward achieving these standards. The data to the right shows the percentage of Beacon Hill students meeting State standards over five years.

### Adequate Yearly Progress (AYP)

Adequate Yearly Progress (AYP) is one of the cornerstones of the federal Elementary and Secondary Education Act (ESEA) signed into law January 2002, as the No Child Left Behind (NCLB) Act. In Washington, it is primarily a measure of year-to-year student achievement on the Washington Assessment of Student Learning (WASL) in reading and mathematics.

States must develop a baseline or starting point for students to achieve proficiency as measured by state math and reading scores. Each year the state must "raise the bar" in gradual increments so that by 2013-2014, all students (100%) will achieve proficiency in each subject area. All tested grades are included in AYP determinations, with each grade being compared to the state target using a Proficiency Index calculated to blend data across grade levels.

### Learning Improvement

We successfully piloted the NWEA MAP test in Math and Reading with all 3rd, 4th and 5th grade classes, as well as a specialized pilot at 1st and 2nd grades. Staff took part in multiple trainings to learn to access available data and reports on the NWEA web site. Our efforts to develop a viable RTI program led us to begin a more in-depth process of data collection and analysis. Our goals were twofold. We wanted to: 1) create differentiated learning experiences; and 2) use data to design targeted interventions for students struggling to meet standards.

Our writing efforts focused on improving building-wide articulation of our work. We engaged in a process of giving writing prompts in identified genres at predetermined intervals. Grade level teams collaboratively scored student work, followed by an all-school conversation about the results.

Math was supported by continued use of journals as an assessment tool. All students in grades 3 through 5 took the MAP test and CBA practice tests to expand their disposition toward WASL-like tests. Teachers gained first-hand experience in how student work is assessed on the WASL. In addition, we held two Math nights and three Literacy nights as part of our efforts to involve families; and we continue to shape school culture through "Pride Days" and our Olweus bullying prevention program.

### Goals 2008-09

1. Increase percentage of students passing the reading WASL in 3rd and 4th grade by 10% and the 5th grade by 5% by the end of the 2008-09 school year.
2. Increase percentage of students passing the math WASL in 3rd and 5th grade by 5% and the 4th grade by 10% by the end of the 2008-09 school year.
3. Increase collegiality throughout the teaching and support staff as evidenced by team meetings, cross grade articulation, student support systems (LAP, SpEd, counselor, etc.) as measured by personal inventories, feedback, and interviews.

## BEACON HILL WASL TRENDS

Year	School	District	State
<b>3rd Grade Reading</b>			
2005-06	60.4	63.3	68.3
2006-07	62.2	69.9	70.9
2007-08	52.6	60.9	70.4
<b>3rd Grade Math</b>			
2005-06	57.9	58.3	64.2
2006-07	63.4	67.4	69.6
2007-08	71.4	66.0	68.3

<b>4th Grade Reading</b>			
2002-03	67.4	68.6	66.7
2003-04	75.0	75.5	74.4
2004-05	73.5	77.0	79.5
2005-06	80.5	80.6	81.2
2006-07	73.9	78.3	76.6
2007-08	67.1	74.9	72.3
<b>4th Grade Math</b>			
2002-03	61.6	55.9	55.2
2003-04	53.3	59.2	59.9
2004-05	50.0	59.4	60.8
2005-06	57.3	65.4	58.9
2006-07	56.8	57.2	58.1
2007-08	66.2	53.7	53.4
<b>4th Grade Writing</b>			
2002-03	48.2	48.8	53.6
2003-04	55.4	57.9	55.8
2004-05	45.9	53.7	57.7
2005-06	55.3	53.3	60.4
2006-07	47.7	49.2	60.2
2007-08	61.0	54.0	62.1

<b>5th Grade Reading</b>			
2005-06	77.5	77.4	76.3
2006-07	69.1	70.2	71.9
2007-08	80.0	72.8	75.3
<b>5th Grade Math</b>			
2005-06	53.4	48.7	55.8
2006-07	48.1	53.9	59.5
2007-08	76.5	61.0	61.0
<b>5th Grade Science</b>			
2005-06	24.2	22.2	35.7
2006-07	28.4	31.8	36.5
2007-08	47.1	37.9	42.9

**Made Overall AYP?**

**Yes**