

# 2007-08 School Report Card Barnes Elementary School

Barnes Elementary School •401 Barnes Street Kelso WA 98626 •360-501-1500 •Principal Brenda Ward

## This report . . .

provides a summary about our school, our goals, and our achievement. More detailed data, as required by the Elementary and Secondary Education Act (ESEA) is available online.

In your Web browser enter  
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district office to review a copy of  
the detailed report.

## Our Finances

### District Per Pupil Cost

Salaries & Benefits	\$7,954
Supplies & Materials	596
Purchased Services	947
Travel	37
Capital Outlay	7
Total proposed cost	\$9,541

*\*The above amounts are divided by  
the total district FTE enrollment*

*\*\*Actual 2007-08 expenditure  
figures are available after Oct. 31,  
2008, at the Kelso School District  
Business Office. Call 501-1903.*

## Our School

Barnes Elementary is a neighborhood school serving the area of north Kelso to Headquarters Road. Approximately 350 students grades K-5 attend classes in a facility which was renovated in 2002. In addition, Barnes houses two district-wide special education programs and shares a campus with the Lower Columbia Headstart Program.

## Our Mission

We, the staff of Barnes Elementary School, are committed to providing a climate that fosters the academic quality and responsible behaviors required to reason, communicate, and live with dignity in a safe and civil society.

## Demographics

	School	District	State
Enrollment (October 2007)	349	5,242	972,662
Gender			
Males	50.7%	50.9%	51.6%
Females	49.3%	49.1%	48.4%
Ethnicity			
American Indian or Alaska Native	3.4%	6.7%	2.7%
Asian or Pacific Islander	1.7%	1.7%	8.7%
Black	1.7%	1.3%	5.7%
Hispanic	9.7%	9.0%	14.6%
White	81.1%	80.0%	65.8%

### Special Programs (% of total enrollment) (May 2008)

Free or Reduced Lunch	66.1%	44.3%	38.0%
Special Education	26.1%	13.7%	12.9%
Transitional Bilingual	3.9%	3.3%	7.9%
Migrant			1.8%

Unexcused Absences Rate (2007-2008) .....0.3% .....0.6% .....0.4%

### Teaching Staff

Classroom Teachers	28	315	58,982
Average years teaching experience	11.6	12.8	12.6
Teachers with at least a Master's Degree	75.0%	69.8%	63.1%

## Community Involvement

Barnes is fortunate to have a strong connection between the families we serve and the community surrounding our school. At the center of that connection is the Barnes Volunteer Program, which is involved in activities both during and after school. There are many ways you can help out, from working with students in the classroom to decorating and setting up for family evening activities. Come and join us in supporting our children to achieve their very best at Barnes! For more information on ways you can help, please call (360) 501-1508. We look forward to working with you!

## HOW ARE WE DOING AT BARNES?

Our curriculum at Barnes is aligned with state academic standards called Essential Academic Learning Requirements. These standards define the skills and knowledge students should master as they progress through school. Kelso students take the Washington Assessment of Student Learning (WASL) in 3rd, 4th, 5th, 6th, 7th, 8th and 10th grades to measure their progress toward achieving these standards. The data to the right shows the percentage of Barnes students meeting State standards over five years.

### Adequate Yearly Progress (AYP)

Adequate Yearly Progress (AYP) is one of the cornerstones of the federal Elementary and Secondary Education Act (ESEA) signed into law January 2002, as the No Child Left Behind (NCLB) Act. In Washington, it is primarily a measure of year-to-year student achievement on the Washington Assessment of Student Learning (WASL) in reading and mathematics.

States must develop a baseline or starting point for students to achieve proficiency as measured by state math and reading scores. Each year the state must "raise the bar" in gradual increments so that by 2013-2014, all students (100%) will achieve proficiency in each subject area. All tested grades are included in AYP determinations, with each grade being compared to the state target using a Proficiency Index calculated to blend data across grade levels.

### Learning Improvement

Barnes continues its immersion in attainment of learning improvement goals. We will do whatever it takes to help every child meet or exceed standards in reading, writing, math and science. This is our top priority.

Our instructional programs are evolving to meet the individual needs of each student. Prompt attention is given to each child as strengths and needs are assessed. Special emphasis on this data guides each student's placement for instruction. Individualized learning groups empower our students with academic and social skills that will ensure their future in higher education and successful participation in life and the work force.

We are committed to giving and expecting the very best for each child. Every Barnes student will leave our school with confidence, possessing the skills they need for life and future employment.

### Goals 2008-09

1. Kindergarten through fifth-grade students will improve their reading achievement by increasing the percentage of students reaching benchmark status by 16% in one year as measured by DIBELS (Dynamic Indicators of Basic Early Literacy Skills).
2. Students will raise writing achievement to 65% of students meeting grade level standard in content, organization and style by Spring 2009, based upon school wide writing assessment data.
3. Fifty percent of kindergarten through fifth-grade students will achieve proficiency in number sense as measured by MAP (Measures of Academic Progress) by Spring 2009.
4. Fifth grade students will increase the percentage of students meeting standard on the Spring 2009 WASL by 12.5%.
5. Student inclusion in classroom and playground activities will increase by 20% during the 2008-09 school year as measured by Olweus Bullying Prevention Surveys.

## BARNES WASL TRENDS

Year	School	District	State
<b>3rd Grade Reading</b>			
2005-06	48.3	63.3	68.3
2006-07	61.7	69.9	70.9
2007-08	50.9	60.9	70.4
<b>3rd Grade Math</b>			
2005-06	40.7	58.3	64.2
2006-07	55.0	67.4	69.6
2007-08	47.4	66.0	68.3

<b>4th Grade Reading</b>			
2002-03	54.2	68.6	66.7
2003-04	73.2	75.5	74.4
2004-05	63.3	77.0	79.5
2005-06	65.0	80.6	81.2
2006-07	63.9	78.3	76.6
2007-08	63.2	74.9	72.3
<b>4th Grade Math</b>			
2002-03	45.1	55.9	55.2
2003-04	73.2	59.2	59.9
2004-05	46.9	59.4	60.8
2005-06	64.4	65.4	58.9
2006-07	34.4	57.2	58.1
2007-08	35.1	53.7	53.4
<b>4th Grade Writing</b>			
2002-03	54.9	48.8	53.6
2003-04	64.3	57.9	55.8
2004-05	36.7	53.7	57.7
2005-06	41.3	53.3	60.4
2006-07	24.6	49.2	60.2
2007-08	31.6	54.0	62.1

<b>5th Grade Reading</b>			
2005-06	80.5	77.4	76.3
2006-07	63.8	70.2	71.9
2007-08	60.0	72.8	75.3
<b>5th Grade Math</b>			
2005-06	43.6	48.7	55.8
2006-07	43.1	53.9	59.5
2007-08	35.0	61.0	61.0
<b>5th Grade Science</b>			
2005-06	11.5	22.2	35.7
2006-07	20.7	31.8	36.5
2007-08	16.7	37.9	42.9

**Made Overall AYP?**

**No**